

Katharina Werner

Contact Information

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Employment

Deputy Head , Center for Education Economics, ifo Institute for Economic Research, Munich	From 09/2022
Project Lead , ifo Bildungsbarometer, Center for Education Economics, ifo Institute for Economic Research, Munich	08/2022- 07/2022
Postdoctoral Fellow , Program for Education Policy and Governance, Kennedy School of Government, Harvard University	06/2022- 09/2021
Postdoctoral Researcher , Center for Education Economics, ifo Institute for Economic Research, Munich	08/2021- 08/2018

Education

Doctoral degree in Economics , Center for Education Economics, ifo Institute for Economic Research, Munich	10/2013- 07/2018
Visiting Fellow , Program for Education Policy and Governance, Kennedy School of Government, Harvard University	09/2016- 05/2017
M.Phil in Economic Research , St. Edmund's College, University of Cambridge	09/2012- 09/2013
B.A. in Economic Tripos , St. Edmund's College, University of Cambridge	10/2009- 07/2012

Publications in peer-reviewed journals

- 2024 “The Legacy of Covid-19 in Education” (with Ludger Woessmann); **Economic Policy**, 2024, 38(115), 609-68.
- 2024 “The E-Word – on the Public Acceptance of Experiments” (with Mira Fischer, Elisabeth Grewenig, Philipp Lergetporer and Helen Zeidler); **Economics Letters**, 2024, 235, 111558.
- 2023 “A Reciprocal Perspective on the Differential Associations between Personality Traits and Multiple Indicators of Academic Achievement” (with Ai Miyamoto and Fabian Schmidt); **Journal of Personality**, 00, 1-19.
- 2023 “Can Internet Surveys Represent the Entire Population? A Practitioners’ Analysis” (with Elisabeth Grewenig, Philipp Lergetporer, Lisa Simon and Ludger Woessmann); **European Journal of Political Economy**, 2023, 78, 102382.
- 2022 “Incentives, Search Engines, and the Elicitation of Subjective Beliefs” (with Elisabeth Grewenig, Philipp Lergetporer and Ludger Woessmann); **Journal of Econometrics**, 2022, 231(1), 304-26.
- 2021 “Covid-19 and Educational Inequality: How School Closures Affect Low- and High-Achieving Students” (with Elisabeth Grewenig, Philipp Lergetporer, Ludger Woessmann and Larissa Zierow); **European Economic Review**, 2021, 103920.
- 2021 “Does Ignorance of Economic Returns and Costs Explain the Educational Aspiration Gap?” (with Philipp Lergetporer and Ludger Woessmann); **Economica**, 2021, 88(351), 624-70.
- 2020 “Educational Inequality and Public Policy Preferences: Evidence from Representative Survey Experiments” (with Philipp Lergetporer and Ludger Woessmann); **Journal of Public Economics**, 2020, 188, 104226.
- 2020 “Information Provision and Preferences for Education Spending: Evidence from Representative Survey Experiments in Three Countries” (with Maria Cattaneo, Philipp Lergetporer, Guido Schwerdt, Ludger

- Woessmann and Stefan Wolter); **European Journal of Political Economy**, 2020, 63, 101876.
- 2020 “Do Party Positions affect the public’s policy preferences?” (with Elisabeth Grewenig, Philipp Lergetporer, and Ludger Woessmann); **Journal of Economic Behavior and Organization**, 2020, 179, 523-543.
- 2018 “How Information Affects Support for Education Spending: Evidence from Survey Experiments in Germany and the United States” (with Philipp Lergetporer, Guido Schwerdt, Martin R. West and Ludger Woessmann); **Journal of Public Economics**, 2018, 167, 138-157.

Refereed book chapters

- “Public Opinion on education policy in Germany” (with Philipp Lergetporer and Ludger Woessman); in Martin R. West and Ludger Woessmann (eds.), *Public Opinion and the Political Economy of Education Policy around the World*, Cambridge, MA, MIT Press. 2021.
- “Is Seeing Believing? How Americans and Germans Think about their Schools”, (with Michael B. Henderson, Philipp Lergetporer, Paul E. Peterson, Martin R. West and Ludger Woessmann); in Martin R. West and Ludger Woessmann (eds.), *Public Opinion and the Political Economy of Education Policy around the World*, Cambridge, MA, MIT Press. 2021.

Working Papers (selected)

- 2024 “Automatability of occupations, workers’ labor-market expectations, and willingness to train” (with Philipp Lergetporer and Katharina Wedel), CESifo Working Paper No. 10862.
- 2023 “Transparency and Policy Competition: Experimental Evidence from German Citizens and Politicians” (with Sebastian Blesse, Philipp Lergetporer and Justus Nover), CESifo Working Paper No. 10292.
- 2020 “Gender Norms and Labor-Supply Expectations: Experimental Evidence from Adolescents” (with Elisabeth Grewenig and Philipp Lergetporer), CESifo Working Paper No. 8611. **Revise & Resubmit at The Economic Journal.**

Publications for a non-technical audience (selected)

“Was kostet es, nicht in Bildung zu investieren?“ Aus Politik und Zeitgeschichte, 51. Bundeszentrale für politische Bildung, Bonn. 2020.

Teaching

Seminar “New Methods in Applied Econometrics: Machine Learning and Big Data”, University of Munich	SS 24
Lecture “Empirische Ökonomie I”, University of Munich	WS 23/24
Lecture “Economics of Education”, University of Munich (with Simon ter Meulen)	WS 22/23
Seminar “Equality of Opportunity in Education”, University of Munich (with Ludger Woessmann)	SS 21
Lecture “Economics of Education”, University of Munich (with Lukas Mergele)	WS 20/21
Seminar „Advanced Education Economics“, University of Munich (with Philipp Lergetporer and Lukas Mergele)	SS 19
Co-Lecturer of the course “Politics of the School”, Kennedy School, Harvard University (with Prof. Paul E. Peterson)	WS 16/17 and 21/22

Research Grants

CRC TRR 190 Supplementary Funding for Scientific Workshop (co-proposal with Jan Nimczik and Markus Nagler)	2022
CRC TRR 190 Supplementary Funding for Scientific Workshop (co-proposal with Jan Nimczik and Markus Nagler)	2019
CRC TRR 190 Supplementary Project (co-proposal with Elisabeth Grewenig, Philipp Lergetporer and Ludger Woessmann)	2019
CRC TRR 190 Supplementary Project (co-proposal with Elisabeth Grewenig, Philipp Lergetporer and Ludger Woessmann)	2018

Awards, Prizes and Scholarships

ifo Research Transfer Prize	2024
CIDER Fellow (College for Interdisciplinary Education Research), mentored by Katharina C. Spieß	2019
Prize for outstanding third-party funded research (Drittmittelpreis), ifo Institute for Economic Research, Munich	2017
Scholarship of the German Academic Exchange Service	2012
Scholarship of German National Academic Foundation	2009
Fellow at German National Academic Foundation	2009-13

Service

Journal Referee: Quarterly Journal of Economics, Economic Journal, Journal of the European Economic Association, Journal of Economic Behavior & Organization, Journal of Human Capital, Journal of Population Economics, Labor Economics, Journal of Economic Inequality, European Journal of Political Economy, Journal of the Economic Science Association, German Economic Review, Review of Economics of the Household, Journal of Quantitative Criminology, Education Economics, Zeitschrift für Pädagogische Psychologie

Organization: CESifo Venice Summer Institute “Funding Education”, June 2024 (with Barbara Biasi)
Workshop “Future of Labor” at ESMT Berlin, November 2019 & at JHS Hamburg, November 2022 (with Jan Nimczik and Markus Nagler)
Research seminar ifo Center for the Economics of Education, October 2020 till September 2022

Extracurricular: “Doktorandenbeauftragte” (liaison officer for doctoral students) at ifo Institute, Munich; 2019 till present

Munich, 15.07.2024