

Stefani Milovanska-Farrington, Ph.D.¹

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PROFESSIONAL SUMMARY

- **Associate Teaching Professor of Economics** (non-tenure-track) at **The University of Tampa**
- Creator of **"Choice: Economics Materials for Success"** (on Substack)
- **Author of a *Principles of Microeconomics textbook*** (Palgrave Macmillan)
- Experience in creating educational resources and assessment
- Academy of Economics and Finance, Director
- IZA@LISER Research Fellow
- **Awards: Teaching Fellow** (AEF, 2025); **Researcher of the Year Award** (UTampa, 2022)
- Winner of 9 mathematical contests
- Educator and researcher with a passion for teaching, learning, and analyzing
- **Founder of *Love QT LLC*** (E.A.S.Y. Creative Food For Kids)

EDUCATION

- Ph.D. Economics**, University of South Florida, Tampa, FL Aug. 2015 – Dec. 2018
- Presidential fellowship recipient, **CGPA: 4.00/4**
 - **Research interests:** Health economics, Labor economics, Economics of education, Family economics, Economics teaching, Demographics, Microeconomics, Mathematical economics, Game theory
 - Dissertation (defended Aug. 2018): "Essays on Family-Friendly Policies, Child Planning and Children's Early-Age Outcomes" (https://scholarcommons.usf.edu/ecn_etd/)
- M.A. Economics**, University of South Florida, Tampa, FL Aug. 2015 – Dec. 2016
- B.A. Economics**, American University in Bulgaria, Bulgaria Aug. 2011 – May 2015
- *Minors: Mathematics and Information Systems*
 - Salutatorian, Summa Cum Laude (with Honors), Senior thesis defended Dec. 2014; **CGPA: 3.98/4**
 - AUBG President's and Dean's List (every semester)

WORK EXPERIENCE

- Associate Teaching Professor in Economics (Microeconomics)** Jan. 2021 – Present
(Assistant Teaching Professor until 2023)
The University of Tampa, Tampa, FL
- Curriculum Consultant** Aug. 2023 – Present
Foundation for Economic Education
- Director of Assessment** Aug. 2023 – July 2024
The University of Tampa, Tampa, FL
- Curriculum Designer/Contractor (Content team, part-time) at MRU** Aug. 2021 – Aug. 2023
Marginal Revolution University (MRU), Mercatus Center at George Mason University
- Visiting Instructor/Professor of Instruction in Economics (Microeconomics)** Aug. 2018 – Dec. 2020
(Professor of Instruction after Aug. 2019)

¹ Last update: March 28, 2026

The University of Tampa, Tampa, FL

Pathways to Honors I and II (First-Year Seminar)

Aug. 2019 – May 2020

The University of Tampa, Tampa, FL,

Instructor in Economics (Microeconomics)

Aug. 2017 – May 2018

University of South Florida, Tampa, FL

Teaching Assistant

University of South Florida, Tampa, FL (Intermediate Macroeconomics)

Aug. 2015 – Dec. 2015

American University in Bulgaria, Bulgaria (Differential Equations - SP 2015; Econometrics:

Jan. 2014 – May 2015

Time Series - SP 2015; Mathematics - F 2014; Intermediate Macroeconomics - SP 2014)

Internships

Translation expert in HR department, Blagoevgrad BT, Bulgaria

Summer 2011

Sales intern, UniCredit Bulbank, Blagoevgrad, Bulgaria

Summer 2009

PUBLICATIONS

Economics materials and workbooks:

“Choice: Economics Materials for Success” (<https://econstefani.substack.com/archive>) – Launched: Jan. 2023

- Worksheets with questions based on current news articles and real-world examples of economic concepts appropriate for Principles of Economics courses.
- In collaboration with the *Foundation for Economic Education* (FEE) from August 2023 to May 2025
- Workbooks – [May/June 2023](#) (ISBN: 9798396623200), [May 2024](#) (ISBN: 9798325119071)

Textbook:

“Principles of Microeconomics: From Theory to Practice and Applications.” (2025). Palgrave Macmillan, an Imprint of Springer Nature, ISBN: 978-3-031-67232-3, <https://link.springer.com/book/978-3-031-67232-3> (Previous version “Microeconomics: The Science of Choice” published by Great River Learning)

Refereed journal articles:

From Startup to Success: Using Gen Z Entrepreneurs to Teach Economics. (2026). *Business Education Innovation Journal*, 18(1). (With Mateer, D., Cabell’s: 33%)

From firms' choice to market supply: Making the connection through a competitive market experiment with cost cards. (2026). *Journal for Economic Educators*. (With Kattih, N.)

Economic Dynamism: Teaching Creative Destruction Using Images. (2025). *The Journal of Private Enterprise*, 40(4), 9 – 31. Retrieve from [here](#). (With Mateer, D., Acchiardo, C., & Geerling, W., Cabell’s: 21%)

“Pop” Goes the National Debt? An Experiential Learning Activity for Teaching Fiscal Policy Challenges. (2025). *Business Education Innovation Journal*, 17(2), 50 – 55. Retrieve from [here](#). (With Mateer, D. & Geerling, W., Cabell’s: 33%)

Does learning economics make you less susceptible to the sunk cost fallacy? (2025). *Journal of Economics and Finance Education*. Retrieve from [here](#). (With Mateer, D., Cabell’s: 37%, Journal recommended by the AEA as one of the specialized field journals - see [here](#))

Using engaging activities to enhance student mental wellness in introductory economics classes. (2025). *Int. J. of Pluralism and Economics Education*, 15(3), 212 – 228. Doi: 10.1504/IJPEE.2025.148018. Retrieve from [here](#) or [here](#). (With Mateer, D., Cabell's: 20%)

Three Business World Lessons for introductory Economics. (2024). *Journal of Economics Teaching*. Retrieve from [here](#) or [here](#). (With Mateer, D., Cabell's: 35%, Journal recommended by the American Economic Association as one of the specialized field journals - see [here](#))

Utilizing video game clips to teach Principles of Economics. (2024). *The Social Studies*, 116(6). Doi: 10.1080/00377996.2024.2394944. Retrieve from [here](#) or [here](#). (With Neves, M.; Cabell's: 40%)

True applications of Economics from the business world. (2024). *Journal of the Academy of Business Education*, 24, 89-113. Retrieve from [here](#) or [here](#). (With Bess, J., & Luce, P.; Cabell's: 32%, Recommended by the AEA as a business journal with economics education content - see [here](#))

"Choice: Economics materials for success" on Substack. (2025). *The Journal of Economic Education*, 56(2), 1-2. Doi: 10.1080/00220485.2025.2461050. Retrieve from [here](#) (2024 ABDC – B, 2024 Cabell's acceptance rate: 23%)

Utilizing Bob's Burgers to illustrate economic concepts in introductory Economics classes. (2026). *Journal of Economics Teaching*, 11(1), 50 – 66. Retrieve from [here](#). (With Lynch, B., Cabell's: 35%, Journal recommended by the AEA as one of the specialized field journals)

Effects of the 2001 draft suspension in Spain on educational attainment. (2024). *Research in Economics*, 78(3). Doi: 10.1016/j.rie.2024.100980. Retrieve from [here](#). (With Agirdas, C., ABDC – B)

Female Influencers: The Economics behind the Millions. (2024). *Journal for Economic Educators*, 24(2). Retrieve from [here](#). (With Geerling, W., & Mateer, D.)

What do we know from the Science of Learning, and How can we apply the knowledge in the classroom?. (2023). *Teaching Business and Economics*.

Effect of military service on fertility: Evidence from the 2001 draft suspension in Spain. (2023). *Journal of Economic Studies*, 51(3). Doi: 10.1108/JES-02-2023-0096. Retrieve from [here](#). (2022 ABDC – B, 2023 Cabell's acceptance rate: 11%)

Gender differences in the association between job characteristics, and work satisfaction and retention. (2023). *American Journal of Business*, 38(2). Doi: 10.1108/AJB-07-2022-0115. (2023 Cabell's acceptance rate: 12%)

Compulsory education and fertility: Evidence from Poland's education reform in 1956. (2023). *International Economics and Economic Policy*, 20, 139 – 161. Doi: 10.1007/s10368-023-00556-x (With Farrington, S.) (2022 ABDC – B, Cabell's acceptance rate: 18%)

Happiness, domains of life satisfaction, perceptions, and valuation differences across genders. (2022). *Acta Psychologica*, 230(103720), 1 – 18. Doi: <https://doi.org/10.1016/j.actpsy.2022.103720>. Retrieve from [here](#). (With Farrington, S.; 2022 ABDC – A)

Do parents expect too much or is it all about grades? The discrepancy between parents' aspirations and child's academic performance, and parental satisfaction with the school. (2022). *Cogent Economics and Finance*, 10(1). Doi: 10.1080/23322039.2022.2079178. Retrieve from [here](#). (ABDC – B)

The effect of child benefits on financial difficulties and spending habits: Evidence from Poland's Family 500+ program. (2022). *International Economics and Economic Policy*. Doi: 10.1007/s10368-022-00534-9. Retrieve from [here](#). (2021 ABDC – B, Cabell's acceptance rate: 18%)

Job loss and food insecurity during the Covid-19 pandemic. (2022). *Journal of Economic Studies*. (2021 ABDC – B, Cabell's acceptance rate: 15%)

The Effect of Covid-19 as an Economic Shock on the Gender and Ethnic Gap in Labor Market Outcomes. (2021). *Studies in Microeconomics*, 9(2). Doi: 10.1177/23210222211046411. Retrieve from [here](#).

The Effect of Parental and Grandparental Supervision Time Investment on Children's Early-Age Development. (2021). *Research in Economics*, 75(3), 286 – 304. Doi: 10.1016/j.rie.2021.06.006. Retrieve from [here](#). (ABDC – B)

To Present or Not: Are Students Rational? (2021). *Journal of Case Studies*, 39(3), 22 - 27. (Case study, 2019 ABDC – B, Cabell's acceptance rate: 20%)

More and None? Children and parental well-being: A bimodal outcome from an instrumental variable approach. (2021). *Research in Economics*, 75(3), 225 – 243. Doi: 10.1016/j.rie.2021.06.002. Retrieve from [here](#) (With Farrington, S., ABDC – B)

Education in the times of a pandemic: Parental socioeconomic characteristics and time spent with children. (2021). *Journal of Economic Studies*. Doi: 10.1108/JES-01-2021-0013. Retrieve from [here](#). (2019 ABDC – B, Cabell's acceptance rate: 15%)

Discipline, Risk, and the Effect of Financial Decision-Making on Health. (2021). *Journal of Economics and Finance*, 1 – 41. Doi: 10.1007/s12197-021-09542-y. Retrieve from [here](#) (With Farrington, S.; 2019 ABDC – B, Cabell's acceptance rate: 20%)

Reasons to Attend College, Academic Success, and Post-College Plans. (2020). *Education Economics*, 28(5), 526 – 547. Doi: 10.1080/09645292.2020.1801597. Retrieve from [here](#) (2019 ABDC – B, Cabell's acceptance rate: 27%, 2019 RG impact factor: 1.08)

Parents Labor Supply and Childhood Obesity: Evidence from Scotland. (2020). *Economics and Human Biology*, 38. Doi: 10.1016/j.ehb.2020.100897. Retrieve from [here](#) (2020 CiteScore: 2.46; Impact factor: 2.183; 2019 ABDC – A; 2019 cite score: 3.5, rank 14/144)

The Effect of Family Welfare Support on the Likelihood of Having another Child and Parents' Labor Supply. (2019). *Research in Economics*, 73(3), 243 – 263. Doi: 10.1016/j.rie.2019.07.005. Retrieve from [here](#) (2018 SJR: 1.192, CiteScore: 0.81; SNIP: 0.714; 2019 CiteScore: 1.8)

The Effect of Maternity Leave Expansions on Fertility Intentions: Evidence from Switzerland. (2019). *Journal of Family and Economic Issues*, 40(3), 1 – 15. Doi: 10.1007/s10834-019-09609-3. Retrieve from [here](#) or [here](#) (With Barbos, A.; 2018 IP: 0.921)

The Effect of the Cost of Obstetric Care on Antenatal and Postnatal Healthcare Utilization: Evidence from Armenia. (2019). *Research in Economics*, 73(1), 72 – 84. Doi: 10.1016/j.rie.2019.01.006. Retrieve from [here](#) (With Farrington, S.; 2018 SJR: 1.192, CiteScore: 0.81; SNIP: 0.714)

The Effect of Birth Rate on Inflation and Growth: An IV Approach. (2018). *Journal of Academy of Business and Economics*, 18(1), 67 – 82. Doi: 10.18374/jabe-18-1.6. Retrieve from [here](#) (Acceptance rate: 18%)

The Effect of Market Power on Labor Earnings in the Manufacturing Sector in the US. (2018). *Journal of Strategic and International Studies*, 8(1), 51 – 65.

The Relationship between Wage, Productivity and Unemployment in the Business and the Manufacturing Sectors in the US. (2016). *Journal of Strategic and International Studies*, 11(1), 18 – 28.

The Dutch Disease, Financial Development and Economic Growth in the Manufacturing Sector: A Comparative Analysis between Norway and the United Kingdom. (2015). *Journal of International Finance and Economics*, 15(1), 45 – 66. Doi: 10.18374/jife-15-1.5. Retrieve from [here](#) (With Erdinc, D.; Acceptance rate: 18%)

Working papers:

“Visualizing the learning journey, enhancing clarity, attendance and engagement through a “Class Journey Map”” (Under review, 2026)

“Applying microeconomics to entrepreneurship: A real-world business assignment with an AI component” (Under review, 2026)

“Incentives for retrieval practice and exam performance of college students” (With Mansour, F., Kattih, N., & Saeed, M., Under review – R&R, 2025)

“Seeing it in a new light: Do cross-disciplinary comparisons make learning economic and financial concepts click?” (With Burton, J. & LaForge, O.; Under review)

“AI-enhanced test preparation and student performance: Evidence from an introductory economics class” (With Tomberlin, C., In progress)

“Measuring academic mindset in economics courses” (With Marshall, E., Sheridan, B., McKee, D. et al.; In progress)

“Learning by doing, incentive alignment, and low-stress grading.” (Under review, 2024)

TRAININGS AND FACULTY DEVELOPMENT

Spartan Incubator program – Participant August 2025 – Present
Lowth Entrepreneurship Center, Sykes College of Business, The University of Tampa

Spartan Entrepreneurship Certificate (Training) August 2025 – Present
Lowth Entrepreneurship Center, Sykes College of Business, The University of Tampa

GenAI in Action: Impact and Possibilities ([Microcredential badge](#)) March 2025
Microcredential, University of South Florida

Storytelling for Impact: Elevate Your Leadership Presence (Workshop) January 2025
Dale Carnegie

Economics and Finance Teacher Training Program (Certificate of training) Febr. 2019, 2020, 2021, 2022, 2023, 2024
AEF Meetings in Charleston, SC (2024); Orlando, FL (2023); Virtual (2022, 2021); Atlanta, GA (2020); St. Petersburg, FL, (2019)

Fundamentals of Sales and Marketing, with Goldman Sachs 10,000 Women (Coursera.org) June 2024

CITI training and certification: Social-Behavioral-Educational Researchers ([Certificate](#)) January 2024

Assessment Workshops and Trainings

- “Making Our Dreams a Reality: Leveraging VALUE to (Re)Imagine How We Assess” (6h.), SACSCOC conference, Orlando, FL Dec. 2023
- “Reliability and Validity Evidence for Assessment” (3h.), SACSCOC conference, Orlando, FL Dec. 2023
- Outcomes assessment projects – Foundational data files course, Watermark Insights Aug. 2023
- Outcomes assessment project 101 (Course & [Certificate](#)), Watermark Insights Aug. 2023

Stata Economics Virtual Symposium Nov. 2023

Wharton Specialization: Achieving Personal and Professional Success ([Certificate](#)) March 2022

- **4 courses:** Success; Improving Communication Skills; Leading the Life You Want; Influence Wharton School, University of Pennsylvania, Coursera.org (Online)

Certificate in Resilient Leadership (Learn and Lead Series: Leading in a Post-Covid World) August 2021
Sykes College of Business, Teco Energy Center for Leadership, The University of Tampa

Wharton Business Foundations Specialization ([Certificate](#)) May 2021

- **6 courses:** Marketing; Financial Accounting; Managing Social and Human Capital; Corporate Finance; Operations Management; Wharton Business Foundations Capstone Wharton School, University of Pennsylvania, Coursera.org (Online)

University of Tampa Online Teaching Certification and Training to teach online and hybrid classes Aug. 2020
The University of Tampa’s New Teaching Institute

ALICE Basic Certification for Universities Sept. 2020
ALICE Training Institute

Other teaching trainings and workshops

- FERPA: Confidentiality of records (UTampa, Online, Certificate) January 2024
- Discrimination Awareness in the workplace (UTampa, Online, Certificate) January 2024
- Title IX and Sexual harassment prevention for employees (UTampa, Online, Certificate) January 2024
- EconEd workshop (Macmillan Learning, Virtual) Oct. 2021
- Supply, Demand, and the First Days of School (MRU, Virtual, Certificate) August 2021
- Certificate of Professional Development, Innovative Educators Virtual Summit (Hawkes Learning) March 2021
- Integrity in STEM Online Testing (Workshop, Hawkes Learning, Certificate) Aug. 2020
- Maintaining Integrity (Workshop, Hawkes Learning, Certificate) July 2020
- Trading Spaces: Designing a Virtual Learning Space (Workshop, Hawkes Learning, Certificate) July 2020
- Leveraging Zoom Tools for Collaboration (Workshop, Hawkes Learning, Certificate) June 2020

Case Writers Workshop July 2019 and July 2020
Society for Case Research (SCR)

Elsevier Research Academy Course (Online) Dec. 2018 – Jan. 2019
○ **Certificates:** Fundamentals of Manuscript Preparation, Writing Skills, Technical Writing Skills, Book Writing, Five Diseases Ailing Research and How to Cure Them

Preparing for College Teaching Course and Certificate June – July 2016
Academy for Teaching and Learning Excellence (ATLE) at USF

Social and Behavioral Conduct of Research Course and Certificate Sept. 2015
Collaborative Institutional Training Initiative (CITI Program), University of Miami

Youth Empowerment Initiative May 2008
Seminar for writing and managing projects and development of a project with approved financing, American University in Bulgaria

CONFERENCES AND PRESENTATIONS

COB Faculty Research Symposium at UTampa (Presenter) March 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026

Innovative Educators Summit

- "Using engaging activities to enhance student mental wellness in introductory economics classes", Virtual Oct. 2025

Academy of Economics and Finance (AEF) Conference

- "Does learning economics make you less susceptible to the sunk cost fallacy?", Jacksonville, FL (Presenter, Discussant & Session moderator) Febr. 2026
- "Using engaging activities to enhance student mental wellness in introductory economics classes", Pensacola, FL (Presenter, Discussant & Session moderator) Febr. 2025
- "Female Influencers: The story behind the millions", Charleston, SC (Presenter & Discussant) Febr. 2024
- "Effect of military service on fertility: Evidence from the 2001 draft suspension in Spain", Orlando, FL (Presenter & Discussant) Febr. 2023
- "Compulsory education and fertility: Evidence from Poland's education reform in 1956", Virtual (Presenter & Discussant) Febr. 2022
- "More and None? Children and Parental Well-Being: A Bimodal Outcome from an Instrumental Variable Approach", Atlanta, GA (Presenter & Discussant) Febr. 2020
- "The Effect of Maternity Leave Expansions on Fertility Intentions: Evidence from Switzerland", St. Petersburg, FL (Presenter) Febr. 2019

AEF Teacher Training Program (Speaker)

- "Real-world applications and interactive practice to improve understanding, interest, retention of information and engagement in Principles of Economics classes", Orlando, FL Febr. 2023
- "Learning by doing, incentive alignment, and low-stress grading" Febr. 2021

Southern Economic Association (SEA) Annual Conference

- "Using engaging activities to enhance student mental wellness in introductory economics classes", Tampa, FL Nov. 2025
- "From Startup to Success: Using Gen Z Entrepreneurs to Teach Economics", Washington, D.C. (Invited, Presenter, Presidential session) Nov. 2024
- "The Effect of Parental and Grandparental Supervision Time Investment on Children's Early-Age Development", Ft. Lauderdale, FL (Presenter & Chair) Nov. 2019

National Economic Teaching Association (NETA) conference (Presenter)

- NETA Revisited Online event (Invited best presentations from NETA 2024) April 2025
- "From Startup to Success: Using Gen Z Entrepreneurs to Teach Economics", Nashville, TN Oct. 2024
- "The Science of Learning and Teaching Economics", Charlotte, NC Nov. 2023

Symposium on Economics Teaching, Journal of Economics Teaching (JET SET) (Presenter)

- "Female Influencers: The Economics behind the Millions" & "From Startup to Success: Using Gen Z Entrepreneurs to Teach Economics", Blacksburg, VA Aug. 2024
- ""Choice: Economics Materials for Success" on Substack: Worksheets based on recent and interesting news articles to improve interest, retention of information and engagement in Principles of Economics classes", Newport, KY Aug. 2023
- Economic Education Network for Experiments (EENE) first annual meeting** June 2024
(Discussion, "Content-based intervention" team leader & presenter)
- Lunch & Learn Presentation at UTampa** Jan. 2024
 - "A story of experiential learning and student engagement" (Invited)
- Professional Development Series, Center for Teaching and Learning at UTampa**
 - "What do we know from the Science of Learning, and How can we apply the knowledge in the classroom?" (Presenter) Sept. 2023
- Annual Virtual TeachECONference, Centre for Teaching and Learning Economics, London, UK (Speaker)** June 2023
 - ""Choice: Economics Materials for Success" on Substack: Worksheets based on recent and interesting news articles and real-world applications to improve understanding, interest, retention of information and engagement in Principles of Economics classes"; [Engaging Students through Compelling Curriculum – Centre for Teaching and Learning Economics \(ctale.org\)](https://www.ctale.org/)
- 34th Annual Teaching Economics Conference (Presenter)** Febr. 2023
 - "Choice: Economics Materials for Success on Substack: Worksheets based on recent and interesting news articles and real-world applications to improve understanding, interest, retention of information and engagement in Principles of Economics classes"
- Women in Economics Symposium: Role Models Matter** (Organized by St. Louis Fed) Febr. 2023
- AUBG 30 Multidisciplinary Conference** Oct. 2021
American University in Bulgaria (virtual)
- Innovative Educators Summit (Speaker)** March 2021
Hawkes Learning (virtual)
- Student Success Forum 2020 (Speaker)** Sept. 2020
Times Higher Education, London, UK (virtual)
- Education Transformation 2020 Hawkes Learning Workshop Series (Speaker)** Sept. 2020
 - "Learning by doing, incentive alignment, and low-stress grading"
- Annual Case Writers Workshop/ Society for Case Research (SCS) conference**
 - "To Present or Not: Are Students Rational?", Virtual (Presenter) July 2020
- Eastern Economics Association (EEA) Conference**
 - "More and None? Children and Parental Well-Being: A Bimodal Outcome from an Instrumental Variable Approach", Boston, MA (Presenter & Discussant) Febr. 2020
- IABE Conference**
 - "The Effect of Birth Rate on Inflation and Growth: An IV Approach", West Palm Beach, FL March 2018

- "The Dutch Disease, Financial Development and Economic Growth in the Manufacturing Sector: A Comparative Analysis between Norway and the United Kingdom", Orlando, FL March 2015
- IAABR and Academic OASIS Intl. Conference on Business, Economics, Finance and Accounting**
- "The Effect of Market Power on Labor Earnings in the Manufacturing Sector in the US", Key West, FL Jan. 2018
 - "The Relationship Between Wage, Productivity and Unemployment in the Business and the Manufacturing Sectors in the US", Miami Beach, FL Jan. 2016
- Presentation at USF** Dec. 2017
- "Another Baby? The Effect of Maternity Leave Laws on the Likelihood of Planning a Child", Tampa, FL
- Invitation for participation in the 14th Annual Carroll Round Conference (paper accepted)** March 2015
Georgetown University

AWARDS AND ACADEMIC ACHIEVEMENTS

- Spartan Incubator Entrepreneurship Certificate** Dec. 2025
Lowth Entrepreneurship Center, The University of Tampa
- Teaching Award: Teaching Fellow of the Academy of Economics and Finance** Febr. 2025
Academy of Economics and Finance (AEF)
- "Choice: Economics materials for success" featured in TRECC economics newsletter** March 2023
(aeaweb.org or serc.carleton.edu)
- Dean's Researcher of the Year Award** April 2022
Sykes College of Business, The University of Tampa
- Graduate Presidential Fellowship** 2015 – 2018
University of South Florida
- Award for Outstanding Achievements in Economics** April 2015
Honors Convocation, American University in Bulgaria
- Best Research Publication in Journal Award** March 2015
Journal of International Finance and Economics
- International Academy of Business and Economics, Membership Award** March 2015
- CERGE – EI Prague, New Economics Talent 2015 Competition** March 2015
Paper placed among the top 15 papers in Economics
- Poetry award "Best Poets of 2012", World Poetry Movement** March 2013
- International Essay Contest for Young People 2013, Goi Peace Foundation and UNESCO** July 2013
- Valedictorian of Class 2011, CGPA: 6/6** May 2011
High School of Mathematics and Natural Sciences "Acad. S. P. Korolyov", Bulgaria

Best culinary award, category “Desserts,” American University in Bulgaria	Dec. 2011
Prize for considerable achievements and excellent marks during all school years High School of Mathematics and Natural Sciences “Acad. S. P. Korolyov”, Bulgaria	June 2011
Spring/ Easter Mathematical Contest, Bulgaria First place (2010, 2009 and 2007), Second place (2011 and 2008)	April 2011, 2010, 2009, 2008 and 2007
Winter/ Christmas Mathematical Contest, Bulgaria First place (2009, 2008, 2007, 2005, 2004), Third place (2003)	Dec. 2009, 2008, 2007, 2005, 2004 and 2003
Mathematical Contest “Todor Chimev”, Bulgaria First place	April 2009
First Regional IT Contest “John Atanasov” Blagoevgrad, Bulgaria	Dec. 2008

PROFESSIONAL MEMBERSHIPS, SKILLS AND SERVICE

Judging Student Research competitions:

Academy of Economics and Finance Undergraduate Student Research Competition	Febr. 2026
Sykes College of Business Student Research Day	April 2020, 2024, 2025

Student involvement:

Guided student research

○ Caleb Tomberlin (UTampa), Co-authored paper (in progress)	2024 – Present
○ Matheus Neves (UTampa), Co-authored paper	2023 – 2024
Senior Thesis committee member – Blake Baase (AY 2024-25, UTampa), Lauren Johnson (AY 2025-26, UTampa)	
Faculty mentor for UTampa’s COB Student Research Day (2 students)	2025
Academic advising, UTampa	2019 – Present

Professional service:

College Board Advanced Placement (AP) Reading scoring the AP Microeconomics exam (Certificate of recognition for 60 hours of professional development)	June 2025
Journal of Economics Teaching (JET) – Reviewer	2025 – Present
Academy of Economics and Finance (AEF) – Director	2024 – Present
AEF – Teaching Fellow Committee	2021 – Present
IZA@LISER Research Fellow (Affiliate before 2025, see here)	2021 – Present
CSWEP Liaison for the University of Tampa	2019 – Present
Uncommon Econ Project – Participant	Spring – Fall 2025
Economic Education Network for Experiments (EENE) – Member	2024 – Present
Book & Textbook reviewer, Palgrave Macmillan	2024 - Present
○ Intermediate Microeconomics Problem solver (Febr. 2024)	
○ Intermediate Economics with a Global Perspective – Textbook (March 2024)	
Member of the Editorial Review Board of the <i>Journal of Case Studies</i>	2021 – 2023

Program assessment experience:

Spartan Studies program assessment, UTampa	2024 – Present
○ Data analysis; Preparing related reports; Leading calibration meetings	
Assessment of First-year studies at UTampa (Survey data analysis)	January 2024 – Present

Director of assessment, UTampa

2023 – 2024

- Assessment of UTampa’s Spartan Studies program; Managing the collection of student artifacts; Collecting artifacts for assessment from different disciplines; Conducting calibration meetings; Analyzing data; Presenting data results/Preparing related reports; Working with FY office to analyze survey data and provide recommendations; Working with the Assistant Provost, Associate Dean Teaching and Learning, and the Directors for Social sciences, Natural sciences, Humanities, and Academic writing to discuss assessment; Planning future assessment

Economics department **program review report**, UTampa

Jan. – April 2022

University and college committee service:

- **UTampa COB Committees:** Student Committee (2024 – Present, 2019 – 2023)
 - Organizing Student Research Day
- **UTampa Committees:** First-Year Committee (Aug. 2024 – May 2025, Aug. 2019 – May 2020; Standing invite: Spring 2024), Spartan Studies Committee (Aug. 2023 – May 2024, Ex-officio), Online Teaching and Learning Committee (Aug. 2023 – May 2024), Activities Committee (2023 – Present), Undergraduate Research and Inquiry (URI) Committee (2020 – May 2023), Accessibility Committee (Aug. 2018 – May 2023)
 - Online UT Courses - **Reviewer** Oct./Nov. 2023, March 2024
 - Undergraduate Research Fellowship (SURF) proposals – **Reviewer** Febr. 2021, 2022
 - URI grant applications – **Reviewer** Sept. 2021, 2022

Professional memberships:

- Committee on the Status of Women in the Economics Profession (CSWEP) 2019 – Present
- Academy of Economic and Finance (AEF) 2018 – Present
- Golden Key International Honor Society (members: top 15% of their class) 2018 – Present
- European Association of Labour Economists 2018 – Present
- World Economics Association (WEA) 2019 – Present
- Southern Economic Association (SEA), Eastern Economic Association (EEA), Member of the Council on Undergraduate Research (CUR) 2019 – Present

Other academic service:

- **Coordinator, E-Proficiency Profile test**, UTampa July 2023 – Present
- **COB Student Research Day** – Organizer (2020, 2021, 2023 – 2025), Host (April 2021, 2025), Judge (2020, 2024, 2025), Coordinator (2020, 2024 – 2025), Faculty mentor (2025)
- **Interview**, *The Daily Texan* ([article here](#)) Nov. 2024
- Listening Group Participant, Values to Action: UT's Task Force on DEI at UTampa (2020 – 2021)
- Panelist for the graduate student orientation at USF Aug. 2016

Skills:

Computer skills: Statistical software (Stata, R), Microsoft office, Adobe package, Canva

Language skills:

- **Fluent:** Bulgarian, English
- **Intermediate:** Spanish, Russian, Macedonian

Personal skills: organizational and planning skills, quick learning, critical thinking, analytical skills, communication skills, presentation skills, efficient issue resolution, attention to detail, data analysis

Interests: economics, teaching, business, marketing, mathematics, writing essays and short stories, traveling

Other: Founder of *Love QT LLC (E.A.S.Y. Creative food for kids)*, <https://www.CreativeFoodForKids.com/> (Together with Diana Marie Farrington)

PROFESSIONAL REFERENCES

G. Dirk Mateer, Ph.D. – Professor of Instruction, Economics, University of Texas – Austin

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